

LOS MEDANOS COLLEGE

Faculty Senate Coordinating Council (FSCC) Meeting Agenda

Date: Tuesday, May 5, 2026

Time: 10:30am-12:00pm

Location: Room/Zoom location: Ross Conference Room, Sixth Floor, 500 Court Street, Martinez and <https://4cd.zoom.us/j/2850738670>

Spring 2026 Meeting Dates: May 5, June 2

FSCC Chair: LMC Academic Senate President: Adrianna Simone, asimone@losmedanos.edu, ext 37874

DVC Academic Senate President: John Freytag, jfreytag@dvc.edu, ext 22509

CCC Academic Senate President: Randy Carver, jcarver@contracosta.edu, ext 43884

1. Agenda/Minutes: Additions, Deletions, and Revisions (Discussion/Action)

- *Standing Item:* Approve tele-conference waiver (2 per year per committee)
- Meeting called to order at 10:42 am. Marina Crouse, Louie Giambattista, and Lupe are online. Adrianna, Morgan, and John are in person. Carver is absent.
- Approval of Agenda for the [May 5, 2026, Meeting](#) Agenda unanimously approved.
- Approval of minutes from previous meeting: [April 7, 2026](#) With some additions, minutes were unanimously approved.

2. Welcome, Public Comments, and Announcements (Information)

- Presentations from the public: All meetings are open, everyone welcome!
- Announcements/Council Comments: Simone expressed appreciation for those who attended the 4CD Ethnic Studies Summit. Lynn echoed appreciation.
- Crouse reminded attendees of the UF Retirement Conference to be held at CCC this Friday, 5/8.

3. College/Academic Senate Updates (Information/Discussion)

DVC:

- Council reviewed and provided feedback on a draft for the local Facilities Use Procedure to clarify processes for external use of college facilities (e.g., PAC, athletic fields), with emphasis on compliance and risk considerations.
- The Senate voted to approve LMC's recommendations for refining districtwide equivalency request forms, including discussing minimum faculty participation requirements for equivalency reviews, especially in small departments.
- Curriculum Committee's annual report was completed with significant curriculum actions to be taken, which includes approving 21 new courses, submitting 11 Common Course Numbering proposals, and advancing multiple program modifications.
- Council approved new Equity, Inclusiveness, and Accessibility course precheck prompt language, triggering implementation planning and inclusion in curriculum guidance materials.
- Program Improvement and Viability Task Team advanced draft screening criteria and thresholds (including a proposed 70% benchmark) and was directed to continue refining the framework and bring it back for formal Council action.
- Council agreed to continue the Program Improvement and Viability Task Team into Fall 2026, with clear expectations to align the process with program review, labor market data, and governance structures.
- Senate approved revised Student Learning Outcomes Assessment Committee's (SLOAC) charge and function, with instructions to finalize Brown Act language and submit the completed version by early May.
- RSI (Regular and Substantive Interaction) syllabus templates were reviewed and intentionally deferred, with direction to revise, provide guidance for faculty use, and return for possible Senate endorsement.
- Accessibility initiatives moved into implementation phase, including launching facilitated training, updating self paced accessibility courses, and integrating accessibility review tools (e.g., VPAT/Playlab workflows) into technology adoption processes.
- Council identified concrete next steps related to AI impacts on instruction, including planning professional development, sharing statewide AI survey results, exploring syllabus language updates, and coordinating district level training efforts.

CCC:

- They continued to work on program review updates and changes.
- The Academic Senate currently has several bylaw changes being voted on by faculty right now. The bylaw changes surround new ASC leadership positions and several updates to existing duties for both President and Vice President.
- They completed first reads on several resolutions regarding budget, program review and ways for faculty to work more closely with management through the current budget crisis.
- The Distance Education is now (as of yesterday) Digital Equity and Distance Education Committee (DEDEC). The new DEDEC mission statement was also recently approved/supported as well.
- They reviewed and provided feedback on CCC's Technology Master Plan.

LMC:

- They recently discussed best practices for 10+1 items with a focus on #4 Educational Program Development.
- They Reviewed drafts of ACCJC ISER report for accreditation standard 3.
- The Curriculum and SGC committees shared updates.

- A new senator from the Social Sciences Department will be joining the Senate body starting fall 2026.
- There was a second read on SGC meeting times and facilitation model; it came back for a 3rd read at the Senate body and was approved.
- First read of 2026-2031 Educational Strategic Plan (ESP).
- The Senate had discussions on ACCJC Standards 4.1, 4.2, and 4.3.
- They discussed the FTEF distribution model being used by the Enrollment Strategy Planning Committee.
- Some Senators provided feedback on campus safety issues. This was followed up with the Vice President attending the Safety and Security Committee and a meeting between the President and the College President. There will be a follow-up presentation in the fall 2026 with Lt. Huddleston.

FSCC:

- They discussed the DGC agenda and the proposed policy and procedure changes.
- They had discussions about the 4CD equivalency, and FSCC asked that it be sent back to LMC for review with new proposed edits that addressed the needs that LMC had about the document.
- FSCC discussed the resolutions that were approved at spring plenary and specifically discussed the CCAP resolutions.
- Finally, FSCC discussed a proposed resolution to come from our body around supporting RSI efforts at the district level.

4. District Governance Council Agenda (Information/Discussion)

- May 5, 2026, DGC Agenda
- FSCC reviewed the 5/5 agenda and focused on the proposed policy and procedure changes (see below).

5. Review/Discuss Proposed Policy and Procedure Changes

(Information/Discussion; Action May Be Taken)

- [BOARD POLICY 1004, ELECTRONIC RECORDINGS OF GOVERNING BOARD MEETINGS, \(FIRST READING\)](#)
- [STUDENT SERVICES PROCEDURE 3011, RESIDENCE DETERMINATION, \(FIRST READING\)](#)
- [BOARD POLICY 4010, ACADEMIC CALENDAR, \(FIRST READING\)](#)
- [CURRICULUM AND INSTRUCTION PROCEDURE 4010, ACADEMIC CALENDAR, \(FIRST READING\)](#)
- [CURRICULUM AND INSTRUCTION PROCEDURE 4016, CREDIT FOR PRIOR LEARNING, \(FIRST READING\)](#)
- Lots of discussion around C&I 4016 with concern around removal of “and approved by the Instruction/Curriculum Committee” from the eligibility list. Will follow up with local C&I teams.

6. Spring 2026 ASCCC Spring Plenary Debrief (Information/Discussion)

- Spring 2026 Resolutions Share-out
- Simone, Lynn and Freytag missed Randy being there in person.
- Discussion around passing a resolution in support of faculty being included in CCAP discussions and decisions. Crouse noted that the UF has been requesting faculty involvement for more than a year and there's a lack of transparency on how decisions are being made around CCAP agreements.
- Lynn noted one resolution that didn't pass (communicating expected work loads of classes to students, so they are aware of what they are signing up for).

7. 4CD Equivalency Processes and Documents (Information/Discussion; Action May Be Taken)

- 4CD Equivalency Process: [Master's](#) (3rd draft)
- 4CD Equivalency Process: [Non-Master's](#) (3rd draft)
- [19th Edition for Minimum Qualifications for Faculty and Administrators in California Community Colleges](#)
- [4CD Uniform Employment Selection Guide](#)
- LMC's senate is still feeling that the proposed language still requires too many people to be on equivalency committees. Recommendation is for LMC to offer revised language for the CCC and DVC senates to consider.

8. Artificial Intelligence (AI) in Academia (Information/Discussion)

- Standing item to discuss AI
- CNET Article: [Einstein AI Tool Doesn't Just Help With Homework. It Takes Over Your Role as a Student](#)
- Inside Higher Ed Article: [Agentic AI Can Complete Whole Courses for Students. Now What?](#)
- No discussion (postponed due to time constraints)

9. RSI (Regular Substantive Interaction) (Information/Discussion/Action May Be Taken)

- Standing item to discuss RSI
- [4CD FSCC Resolution Draft on RSI](#)
- CCC's Senate feedback: Where it states that "FSCC recommends District Distance Education Office will develop and offer ongoing faculty professional development and resources ..." — Their Senate noted that the PD, at least at this point, should remain local due to our different service areas and needs. However, there was consensus that DDE Office should both support and assist each college in the RSI PD efforts and training. There is concern about centralizing, which admittedly can be positive for things like UF negotiating power, can start to erode the already shaky DE support we have at the

local level. There was also some concern that the resolution doesn't explicitly note or touch on faculty support

- FSCC made some revisions to draft language to address the CCC Senate's feedback.
- Simone recommended reducing the number of whereas and resolved statements to a maximum of four.
- Freytag will work on revisions and send to FSCC within two days.
- Senate leaders will request endorsement from local senates and consider revised resolution of language at the June FSCC meeting.

10. Funding for 4CD Events (Information/Discussion)

- Funding opportunities for district-wide conferences and events
- No discussion (postponed due to time constraints)

11. FSA Forms and Processes (Information/Discussion; Action May Be Taken)

- After completing 4CD equivalency processes, FSCC will work on unifying the FSA forms and processes in collaboration with United Faculty
- No discussion (postponed due to time constraints)