

Faculty Senate Coordinating Council (FSCC) Meeting Agenda

Date: Tuesday, June 2, 2026

Time: 10:30am-12:00pm

Location: Room/Zoom location: Ross Conference Room, Sixth Floor, 500 Court Street, Martinez and <https://4cd.zoom.us/j/2850738670>

Summer 2026 Meeting Dates: June 30 and August 4

FSCC Chair: LMC Academic Senate President: Adrianna Simone, asimone@losmedanos.edu, ext 37874

DVC Academic Senate President: John Freytag, jfreytag@dvc.edu, ext 22509

CCC Academic Senate President: Randy Carver, rcarver@contracosta.edu, ext 43884

Present in-person: Adriana Simone, John Freytag, Randy Carver (arrived at 10:44am), Marina Crouse arrived at 11:15am; and E. Rogers. Online: Susan Parkinson

1. Agenda/Minutes: Additions, Deletions, and Revisions (Discussion/Action)

- *Standing Item:* Approve tele-conference waiver (2 per year per committee) (approved)
- Approval of Agenda for the [June 2, 2026, Meeting](#) (unanimously approved)
- Approval of minutes from previous meeting: [May 5, 2026](#) (Simone and Freytag voted yes, Parkinson abstained).

2. Welcome, Public Comments, and Announcements (Information)

- Presentations from the public: All meetings are open, everyone welcome!
- Emma Rogers shared an update on our Districtwide AI Communities of Practice focusing on deliverables and feedback. [4CD AI Communities of Practice Program Summary.docx](#)
- Faculty worked in groups organized around colleges and disciplines. Worked together on redesigning assignments. Also designed a lot of course materials around using AI. Best practices for faculty use transparency statements. All materials are collated and will be made available across the district starting in fall.
- Librarians districtwide created AI literacy course(s) – including a 5-module version created by DVC Librarian. Can be imported into Canvas courses. Faculty can pick and choose what resources/modules to use in their courses.
- Course will be converted into a self-paced course that will be available districtwide.

- This work/coordination needs a home (right now has been living in DEDE at each college and with the librarians, in particular).
- Simone asked about stipends to support faculty PD in this area. Rogers noted that there may be future grant funds available, but nothing now.
- Freytag recommended that the AI Literacy work live within our libraries.
- Announcements/Council Comments:

3. College/Academic Senate Updates (Information/Discussion)

DVC:

- At its May meetings, the DVC Academic Senate approved criteria/thresholds and extended the Program Improvement Viability Task Team through Fall 2026 to finalize processes and implementation guidance.
- Endorsed the DEDE RSI (Regular & Substantive Interaction) syllabus templates
- Unanimously endorsed an FSCC resolution in support of RSI.
- Unanimously passed a formal DVC RSI resolution promoting RSI compliance in online courses beginning Fall 2026.
- Approved updated Academic Senate Council charge and functions.
- Endorsed the Strategic Enrollment Management Workgroup (with amendments to scope and membership).
- Supported creation of a collegewide Professional Development Committee structure.
- Approved program and center name changes for: The DVC Dreamers Program will now be the Dreamers and Undocumented Student Services Program and The DVC PUMA Center will now be the PUMA Plus Center (forwarded for final College Council approval).
- Approved the full Academic Senate meeting calendar for 2026–27
- Formally reapproved continuance of the Native American Task Team through the 2026–27 academic year.
- Reviewed and moved forward recommendations on resource allocation processes from the Budget Committee.
- Advanced planning for Workforce Development restructuring, including directive to create a formal flowchart for process.

LMC:

- Vice President of Instruction attended the final Senate meeting to give an update to the FTEF allocation model as discussed in the Enrollment Strategy and Planning Committee (ESPC).
- Best practices focus on #5 from the 10+1, Standards/Policies regarding Student Preparation and Success
- ACCJC ISER 2027 update on standards 4.1-4.6
- GE committee update about the upcoming program assessment for the local General Education program.

- Dr. Adrianna Simone voted to represent the faculty on the Student Conduct Committee with Vice President Morgan Lynn as the alternate faculty member of the Student Conduct Committee.
- The Senate body approved a change to the Shared Governance Council meeting times and facilitation model (a quad-chair model with leads from faculty, classified, management, and students).
- The 2026-2031 Educational Strategic Plan was voted on by the Senate body.
- Discussions continued around the 4CD Equivalency Process for Master's and Non-Master's Degrees with proposed edits sent forward by LMC to FSCC.
- Discussions occurred around the FSCC RSI resolution.
- Vice President Carlos Montoya gave a college budget update to the Senate body.
- The Senate Council is planning a fall Senate retreat during Flex week for Thursday, August 20, 2026 from 3pm-5pm.

CCC:

- Final read on the Program Review Updates/Revisions that focuses on manager signature and comments for annual updates.
- Second reads for two resolutions: "Supporting Transparent Integration of Program Review in Budget Development" and "Supporting Transparent Fiscal Planning and Shared Governance During Budget Crisis."
- Second read of the program review timeline.
- Discussion around CTE Committee as an official ASC subcommittee.

4. District Governance Council Agenda (Information/Discussion)

- [June 2 2026, DGC Agenda](#)

FSCC reviewed the 6/2/26 DGC Agenda.

5. Review/Discuss Proposed Policy and Procedure Changes (Information/Discussion; Action May Be Taken)

- None.

6. 4CD Equivalency Processes and Documents (Information/Discussion/Action May Be Taken)

- 4CD Equivalency Process: [Master's](#) (3rd draft)
- 4CD Equivalency Process: [Non-Master's](#) (3rd draft)
- [19th Edition for Minimum Qualifications for Faculty and Administrators in California Community Colleges](#)
- [4CD Uniform Employment Selection Guide](#)

The discussion focused on proposed revisions to the faculty equivalency forms and processes, emphasizing the balance between local flexibility and districtwide consistency. LMC has requested the ability to retain its current equivalency practices while adopting a standardized form, raising concerns about alignment with district policies.

FSCC members expressed uncertainty regarding whether required hiring training has been taking place at LMC and CCC, including who is responsible for providing it and whether current practices meet compliance standards. This lack of clarity prompted concerns about potential policy violations, oversight gaps, and institutional liability. There was agreement that guidance should be sought before implementing changes.

The group clarified that equivalency approval allows candidates to apply across colleges but does not guarantee employment, as all applicants must still complete the full hiring process. Concerns were raised about inconsistencies in equivalency determinations across colleges and the potential for uneven standards.

There was strong support for developing a districtwide framework to standardize equivalency and Faculty Service Area processes. Questions were also raised about the authority and composition of equivalency committees, including proposals that could weaken accountability.

The group discussed the processes currently in place for handling course equivalencies across different campuses. LMC's equivalency committees are formed by departments with smaller departments prefer to handle equivalency decisions internally to avoid delays, though this sometimes results in equivalency forms coming to the Senate President with only a single signature (Department Chair).

Additionally, the group agreed to revise hiring guidelines to improve clarity and remove division-specific language. Updates to the work experience requirement language noted on the forms were also discussed, specifying that such requirements should apply only to disciplines requiring a master's degree.

Susan highlighted that the current language was unclear about the goals and requirements for equivalency committee composition. The group also discussed updates to work experience requirements for different degree levels, clarifying that specific requirements should only apply to master's programs and not to non-masters programs. The group noted that a previous research project on compiling a list of majors commonly seen during equivalency processes had been set aside and may need to be revisited.

7. RSI (Regular Substantive Interaction) (Information/Discussion/Action May Be Taken)

- Standing item to discuss RSI.
- [4CD FSCC Resolution Draft on RSI](#)
- Carver motioned to approve the draft resolution. Freytag 2nd. Vote to approve was unanimous.

The group discussed concerns about new rubric requirements for online and hybrid courses, with LMC and their distance education coordinators expressing that the requirements specified in the resolution duplicates work already covered in their existing online addendum. The group voted unanimously to pass a resolution supporting Regular and Substitute Instruction (RSI). They discussed next steps including formalizing the resolution and sharing it with college presidents and DEDE coordinators.

8. CTE Committee (Information/Discussion/Action May Be Taken)

- Issue coming up at CCC with CTE Committee meeting only once or twice over academic year. Supposed to be a monthly meeting with full transparency. The group discussed the possibility of inviting CE faculty into Senate committees, with concerns raised about meeting requirements and Brown Act compliance. Other CA Community Colleges have CTE/CE Committees as Academic Senate committees. Carver asked at the last CCC Senate meeting whether there was interest from the CCC CE faculty on making their CTE Committee a Senate committee. Things feel murky regarding funding decisions. Suddenly at the end of the year there's funding for a move from one building to another, or equipment.

9. Artificial Intelligence (AI) in Academia (Information/Discussion)

- Standing item to discuss AI.
- CNET Article: [Einstein AI Tool Doesn't Just Help With Homework. It Takes Over Your Role as a Student](#)
- Inside Higher Ed Article: [Agentic AI Can Complete Whole Courses for Students. Now What?](#)

Discussion postponed due to time.

10. Funding for 4CD Events (Information/Discussion)

- Funding opportunities for district-wide conferences and events

The group also discussed creating a task team to develop a proposal for district-wide professional development events, with approximately \$50,000 in funding being considered for events like the Ethnic Studies Summit and pedagogy conference. The participants agreed to consult with leadership about the proper process for forming the task team and submitting proposals to the District Governance Council.

11. FSA Forms and Processes (Information/Discussion; Action May Be Taken)

- After completing 4CD equivalency processes, FSCC will work on unifying the FSA forms and processes in collaboration with United Faculty

No discussion.